

Master Sheet

****Only type in the yellow cells on each tab.****

Directions - Status Tracker:

- Do not type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

Tips for typing in Google Sheets:

- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7 from the number pad** to create a bullet.
- Use **Tools > Spelling > Spell Check** before downloading.

Directions - Master Sheet (Complete this tab first):

Double-click in the yellow cells before typing or pasting text.

1. Type the school name.
2. Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓

Note: This information will automatically populate into the remaining tabs. ↓

Directions - Master Sheet (this tab):

3. Select the aligned STIP goal from the drop-down menu for each goal.
4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Bonner ES		Status Check 1	Status Check 2	Act 3
		9/26/24	2/3/25	4/7/25
Inquiry Area 1 - Student Success		Select aligned STIP goal below:		Did we achieve our Student Success goal?
By the 2025 administration of the SBAC reading exam, we will increase our overall reading proficiency to 77.5% and increase the percent of students meeting AGP in ELA to 72.6%.		Nevada Education Goal 3: All students experience continued academic growth		No
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Our Read by Grade 3 Strategist helps teachers identify students and plan for intervention groups as well as small groups within the tier I block and provides direct support to students in daily small groups. We will also provide after school tutoring targeted to students who are not projected to be proficient on the SBAC based on the MAP Projected Proficiency report. Evidence Level (1-Strong; 2-Moderate; 3-Promising; 4-Demonstrates a Rationale): MAP Growth Assessments - EBI 2; Progress Monitoring - EBI 2	Students will receive vertically-aligned, standards-based Tier I instruction in reading that includes purposeful differentiation and scaffolding. Students will also receive support at their instructional level in targeted data-informed small groups. These actions will increase our overall reading proficiency.	Strong	Strong	Yes
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
By the end of the 2025 school year, we will increase the percentage of students meeting projected growth targets by 5% from spring 2024 (55%) to spring 2025 (61%) as measured by the MAP interim growth assessment for reading by increasing differentiation and scaffolding within the Tier I instruction block.		Nevada Education Goal 2: All students have access to effective educators		Yes
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Six additional planning time meetings will be available to engage teachers in additional planning and support sessions from our Read by Grade 3 strategist to create effective small group instruction.	Teachers will provide purposeful Tier I instruction that includes differentiation and scaffolding, as well as small group intervention lessons as measured by classroom observations.	At Risk	Strong	Yes
Inquiry Area 3 - Connectedness		Select aligned STIP goal below:		Did we achieve our Connectedness goal?
Student positive responses to the question "Knowing ways to calm me down" will increase from 65% (2023-2024) to 77% on the 2024-2025 Districtwide Survey.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		No
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
Students will receive monthly lessons to help them develop coping strategies to calm themselves down as measured by Panorama benchmark data.	Counselor will provide purposeful Tier I instruction that includes differentiation and scaffolding, as well as small group intervention lessons as measured by classroom observations.	Strong	Strong	Yes