

SCHOOL ORGANIZATIONAL TEAM

Meeting Notes

Monday, May 10th, 2021

2:30 p.m.

Roll Call:

Rachael Howerton, Member (Support Staff), Stephanie Heppler, Member (Parent)
Melissa McDonald, Member (Parent), Annie Ostler, Member (Parent), Jasmin Churchill, Member (Teacher), Derek Weeks, Member (Teacher), Erin McCarty, Principal, Michele Keener, Assistant Principal

Grading Reform Presentation

- The school board met with groups of parents, and have voted in a set of grading policies for all CCSD schools. Grading reform has been an ongoing conversation, but now it's time to make grading policies uniform across the district.
- Students are struggling with inconsistent grading policies from school to school (sometimes even from class to class), especially during the pandemic.
- Bonner already adheres to grading best practices, which are:
 - Formative assessments are considered “practice” assessments, intended to gauge students’ progress as they learn. They are intended to help the teacher plan next steps, and to give students feedback. They are only worth 10%.
 - Summative assessments are given at the end of a unit, and are intended to measure student mastery. They are worth 90%. Students learn at different rates, so they should have the opportunity to redo summative assignments to demonstrate their understanding. Even if a student has a passing grade and wishes to redo an assignment for a higher score, they should be able to demonstrate that growth.
 - Minimum F protects students from receiving 0% on an assignment, and not being able to recover from it. The traditional assessment scale has 59 points in the “failing” category. If a student receives a 50% instead of a lower score, it will not have such a damaging effect on their grade.
 - Students should not be penalized for behaviors on a mastery assessment. Problematic behaviors should be addressed in the “learner behavior” category.
- We discussed collaborating on future staff development regarding grading consistency. The district has provided two books that address additional grading equity issues. Administrators will read them, and address grading best practices further during staff development days.

Other business:

- Please register your child for the 2021-2022 school year.

Next Meeting: August 23, 2021 at 2:30. (Hybrid)

- This committee will meet in August and September. Elections will determine the SOT members for the rest of the 21-22 school year.