

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

By the next administration of the SBAC math exam, we will increase our overall math proficiency by 15%.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
We have hired a math strategist to assist our teachers with the new math curriculum provided by CCSD, as well as to help teachers with planning for their small groups, and to provide direct support to students in small groups. We will also provide after school tutoring targeted to students who are not projected to be proficient on the SBAC based on the MAP Projected Proficiency report.	Students will receive vertically-aligned, standards-based Tier I instruction and will also receive support at their instructional level in targeted data-informed small groups.	Strong	Strategist pulls intervention groups during 4th and 5th grade intervention block, as well as 3rd graders during small group time within their math block. Groups are data-based (MAP growth data and teacher classroom data) for reteaching skills. CTTs are also pulling small groups. Strategist is reteaching skills to small groups so teachers can progress through all standards. Strategist helps PLCs plan and coteaches lessons.	Some groups interfered with Tier I instruction so schedules need to be changed. We will also plan another round of SBAC tutoring to prepare for math test. Strategist will plan with K-2 teachers to plan and model Number Talks within their classes. 2nd grade was added into the group rotation based on need per the data. Strategist will assist 3rd & 5th grade to adjust long range plans to ensure standards are met.	Coverage may be needed for strategist if she is supporting classroom instruction or PLCs. Planning time for staff development days and availability of teachers to provide the tutoring support are also needed.

School Goal

By the end of the calendar year, teachers will have been provided the opportunity to engage in additional planning time and receive support from our math learning strategist to create effective small group instruction.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
We will provide licensed staff the opportunity to engage in collaboration outside of contract time so they may refine their planning.	Teachers will provide purposeful Tier I instruction as well as small group intervention lessons	Strong	Teachers have been provided several opportunities per month to engage in planning time at their hourly rate of pay. All grade levels and departments have participated.	Math strategist is working with grade levels to prioritize planning to ensure standards are met and adjust long-range planning based on better understanding of the curriculum.	Dedicated time for strategist to implement changes to assessments or gather materials. We may also need to purchase resources to supplement planning if identified.

School Goal					
Student responses to the question "Knowing ways to calm me down" will increase to 77% on the 2022 district wide survey.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Students will be provided coping strategies that will help them manage their anxiety and calm themselves down through classroom lessons and individual/group counseling.	Students will receive monthly lessons to help them develop coping strategies to calm themselves down as measured by counselor lesson plans.	Strong	Our counselor runs two anxiety groups for boys and girls, as well as an anger management group. She also provides one on one counseling. Additionally, she has been providing monthly classroom lessons on coping strategies and social-emotional skills. She also runs a social-emotional committee for teachers to brainstorm additional support strategies for students who are struggling in class.	Counselor will implement Hazel Health resources, including referring students for individual online counseling services as needed. She will also add in a primary grade "worry" group based on feedback from teachers.	We may need coverage for Counselor if she is setting up a Hazel Health call and is supposed to be elsewhere, like duty.