

SOT Meeting Minutes - October 11, 2022 3pm-4pm

Roll Call:

Members of 2021-2022 SOT: Stephanie Gould Lachman (parent), Clair Katz (parent), Christine Girardin (parent), Jessica Natterer (teacher), Kate Peterson (teacher), Rachel Howerton (support staff), Other staff: Erin McCarty (principal), Michele Keener (assistant principal)

New Business:

- 1.0 Welcome and roll call. Meeting called to order at 3:00 by Ms. McCarty
- 2.0 Team watched SOT Intro Videos on reorg.ccsdnet
- 3.0 Committee Roles were delegated as follows:
Chair - Kate Peterson, Vice Chair - Clair Katz, Secretary - Christine Girardin

- 3.1 Norms were established:
 - Begin and end on time - 3:00 pm
 - Communicate if a member is running late
 - In-person meetings will have a Google Meet option
 - Speak one at a time and respectfully listen to all team members
 - Consensus building through collaboration in conjunction with voting
 - Disagreements will be addressed through respectful listening and collaboration

4.0 School Performance Plan Review:

- 4.1 Student Success:
 - Math proficiency rate on the SBAC dropped 20 percentage points during the 2020-2021 school year.
 - English Language proficiency rate on the SBAC dropped 10 percentage points during the 2020-2021 school year.

Goal: to increase math proficiency/growth by 15% by next SBAC math exam

- Means to achieve goal:
 - Math strategist to assist teachers with new math curriculum, help teachers with small group planning and to provide direct support to small groups
 - Provide after school tutoring for select students who are not projected to be proficient based on MAP proficiency report

- Provide long range planning and lesson planning support via PLC's (professional learning community)
- Provide additional paid time outside of contract time for purposeful planning
- Continue providing targeted support at students' instructional level via small and intervention groups
- Identify staff to provide after school tutoring
- Identify students who would best benefit from tutoring
- Develop materials and lesson plans needed for tutoring students
- Resources Needed / Challenges
 - Funding for preparation, tutoring and after school PLC's
 - Ensuring there are enough staff to provide support and that parents can transport students to tutoring
 - At risk students, including English Learners, Foster/Homeless, Free and Reduced Lunch, Racial/Ethnic Minorities, and Students with IEP's will continue to receive necessary support via Tier 1 instruction, small group instruction, counselor support and tutoring per students' specific needs

4.2 Adult Learning Culture:

Teachers need additional support to provide targeted Tier II and Tier III supports for students in math to meet the needs of students' in providing gap support and enrichment for various mastery levels

Goal: By end of 2021-2022 school year, teachers will have been provided opportunities to engage in additional planning time and receive support form math learning strategist to create small group instruction

- Means to achieve goal:
 - Determine teachers interesting in participating in additional planning time
 - Determine the dates to engage in additional planning
 - Provide appropriate structures and resources needed
 - Provide necessary resources:
 - Funding for extra duty pay
 - Materials needed
 - Provide support for grade levels not interested or unable to engage in extra duty planning

4.3 Connectedness

Student response on district wide surveys to the question “Knowing ways I calm myself down” dropped from 81.33% in 2019 to 76.66% in 2020 to 65.75% in 2020.

Goal: Student responses to question “Knowing ways to calm down” will increase to 77% on the 2022 district wide survey.

- Means to achieve goal:
 - Students receive monthly lessons to help develop coping strategies
 - Work with counselor to develop classroom lessons
 - Identify students who require additional small group/individual support
 - Provide support to identified students
 - Resources needed:
 - Coping skills lessons
 - Time to pull small groups/individual students
 - Identify students who do not demonstrate additional support but are struggling
 - Engage and assist parents
 - Create and distribute parent pamphlet created by school counselor/psychologist
 - Create parent workshops throughout the school year
 - Utilize district and community wide resources such as FACE, Harbor and Care Solace

5.0 School environment :

Goal: Increased staff collaboration

- Means to achieve goal:
 - Monthly staff happy hour
 - Staff bonding events on and off campus
 - Identify and engage teachers who need support

6.0 Upcoming Events:

- Book Fair - October 11th - 15th
- Parent Teacher Conferences/No School - October 13th
- PTO meeting - October 14th at 8:05 am

- PTO popcorn day - October 15th
- Bonner Night at Allegiant Stadium - October 16th
- Kona Ice at recess - October 20th and every Wednesday
- Rock Your School Day - October 21st
- PTO's Fall Festival - October 22nd 5:00-8:00 pm
- Nevada Day / No School - October 29th
- Career Day - November 5th
- PTO Pizza Day - November 5th
- SOT Meeting November 8th
- Special Dress-up Days:
 - October 15th - Orange and Black Day
 - October 21st - Rock and Roll Day
 - October 22nd - Silver and Blue Day
 - October 28th - Costume Day

7.0 Next Meeting: November 8th, 2021

- K-12 Student Code of Conduct
- Review proceeds from PTO virtual fundraiser