

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

By the next administration of the SBAC math exam, we will increase our overall math proficiency by 15%.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
We have hired a math strategist to assist our teachers with the new math curriculum provided by CCSD, as well as to help teachers with planning for their small groups, and to provide direct support to students in small groups. We will also provide after school tutoring targeted to students who are not projected to be proficient on the SBAC based on the MAP Projected Proficiency report.	Students will receive vertically-aligned, standards-based Tier I instruction and will also receive support at their instructional level in targeted data-informed small groups.	Strong	Instructional small group times were changed to not interfere with Tier I block. Math strategist pulled 3rd-5th grade groups once we got closer to SBAC and CTTs pulled primary groups. Teachers who volunteered to tutor were given the opportunity to work their own students which increased interest in participation for licensed staff.	Math strategist met with math committee representatives for each grade level on May 10th, 2022 to review long range plans and make adjustments for next year. Math strategist will work with math committee to make those adjustments. Strategist will plan with ALL K-2 teachers to plan and model Number Talks within their classes, as well as in ST Math special.	Coverage may be needed for strategist if she is supporting classroom instruction or PLCs. Planning time for staff development days and availability of teachers to provide the tutoring support are also needed.

School Goal

By the end of the calendar year, teachers will have been provided the opportunity to engage in additional planning time and receive support from our math learning strategist to create effective small group instruction.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
We will provide licensed staff the opportunity to engage in collaboration outside of contract time so they may refine their planning.	Teachers will provide purposeful Tier I instruction as well as small group intervention lessons	Strong	Teachers have been provided several opportunities per month to engage in planning time at their hourly rate of pay. Most grade levels and departments have participated monthly since the Event 7 Status Check.	Math strategist is working with grade levels to prioritize planning to ensure standards are met and adjust long-range planning based on better understanding of the curriculum. Science teacher will also work with grade levels to help prepare implementation of Amplify Science curriculum. Math strategist is also planning a math week, much like reading week.	We may need to purchase resources to supplement planning if identified by either math strategist or science teacher.

School Goal

Student responses to the question "Knowing ways to calm me down" will increase to 77% on the 2022 district wide survey.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Students will be provided coping strategies that will help them manage their anxiety and calm themselves down through classroom lessons and individual/group counseling.	Students will receive monthly lessons to help them develop coping strategies to calm themselves down as measured by counselor lesson plans.	Strong	Monthly counseling lessons continued through the remainder of the year. During summer acceleration, two out of three specials are dedicated to social-emotional strategies for our students.	Counselor will work with social emotional committee to plan monthly lessons for next year. Within committee, determine if an increase in school-wide behavior support is needed. Counselor will review the difference between bullying and unkind behavior and help understand tattling vs. telling.	We may need coverage for Counselor if she is setting up a Hazel Health call and is supposed to be elsewhere, like duty. Review additional resources that may be needed including Teaching with Love and Logic.