

SOT Meeting Minutes - October 18, 2022 3:30PM-4:30PM

1.0 Welcome & Roll Call

In attendance: Erin McCarty (Principal), Michele Keener (Assistant Principal), Rachael Howerton (Support Staff), Rachel Clingerbrewster (Parent), Stephanie Lachman (Parent), Joshua Logie (Parent) Melissa Gravatt (Teacher) Mary Kaskie, (Teacher)

2.0 New Items

2.1 2022-2023 SOT

2.1.1 Welcome to 2022-2023 Bonner SOT

- Introductions made by all participants.
- 2022 Meeting transcribers and Parent Chair volunteers needed
- 2022 Meeting transcribers: Mary Kaskie & Rachel Clingerbrewster
- 2022 SOT Parent Chair: Joshua Logi

2.1.2 Norms, procedures, roles and responsibilities of SOT

- reorg.ccsd.net, reference of and for information regarding SOT Meetings, Agendas, Norms, Procedures and Approval of Plan Process.

2.2 2022-2023 School Performance Plan/Continuous Improvement Process

2.2.1 (<https://www.bonner elementary.com/plan-of-operation>) Bonner Website shows 2022-2023 Bonner Plan of Operations

2.2.2 2021-2022 Bonner Scores:

- Math proficiency increased by 15% (2021-2022), due to Math Strategist, scaffolding and student support.
- Reading increased 5%
- Science increased 5%
- Reviewed Nevada School Ratings, SBAC Results,

2.2.3 Three goals to consider when submitting Plan:

- Increase reading proficiency by with more scaffolding and support
- More support for adult learning
- Increased social and emotional support for children's emotional regulations. Including: Create connectedness, teaching coping mechanisms; Utilizing, Hazel, The Harbor and Care Solace.

3.0 General Discussion

Q: When a child is removed from class to receive GATE instructions, are they missing regular class instructions?

A: Gate students, being more advanced, usually do not have issues with missing instruction. Instruction is continuously given, and rolled into other lessons. There will also be free "work" time, where children can get caught up on lessons if needed. If the teacher feels a student is unable to keep up with assignments due to GATE, then the teachers will assess this with their advisors.

Q: Does removal of children from class; whether Gate or Special Needs; make it difficult for teachers to keep those students on task?

A: No, with scaffolding and transitioning of subjects in tier one instructions, students have done well with making sure all assignments are completed.

4.0 Next Meeting: November 15th, 2022

5.0 Public Comment Period: None.