

**Directions:**

**As a team, for each Goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

School Goal		Did we achieve our goal?				
By the next administration of the SBAC math exam, we will increase our overall math proficiency by 15%.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
We have hired a math strategist to assist our teachers with the new math curriculum provided by CCSD, as well as to help teachers with planning for their small groups, and to provide direct support to students in small groups. We will also provide after school tutoring targeted to students who are not projected to be proficient on the SBAC based on the MAP Projected Proficiency report.	Students will receive vertically-aligned, standards-based Tier I instruction and will also receive support at their instructional level in targeted data-informed small groups.	Yes	Continue	Students chosen for support from math strategist overall showed growth, if not from non-proficient to proficient, they grew at least one level.	Recreating leveled groups based on MAP fall benchmark and SBAC data and increasing the number of slots filled by teachers for support from math strategist.	Continuing to research programs for progress monitoring and improve quality of diagnostic assessments
School Goal		Did we achieve our goal?				
By the end of the calendar year, teachers will have been provided the opportunity to engage in additional planning time and receive support from our math learning strategist to create effective small group instruction.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
We will provide licensed staff the opportunity to engage in collaboration outside of contract time so they may refine their planning.	Teachers will provide purposeful Tier I instruction as well as small group intervention lessons	Yes	Continue	Review the difference between small groups and intervention groups	Pilot small group book study of Purposeful Planning for Math Instruction	Additional copies of book and budget for pay
School Goal		Did we achieve our goal?				
Student responses to the question "Knowing ways to calm me down" will increase to 77% on the 2022 district wide survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Students will be provided coping strategies that will help them manage their anxiety and calm themselves down through classroom lessons and individual/group counseling.	Students will receive monthly lessons to help them develop coping strategies to calm themselves down as measured by counselor lesson plans.	Yes	Correct	Not utilizing Hazel Health resources enough, as well as Sanford Harmony curriculum	Implement strategies learned in Restorative Practices training, including "circles" Look into a peer coaching model to provide support from peer to peer	Teacher recommendation for peer models and counseling to facilitate groups